

Name _____ Date _____ Class _____

Decades Project: Interview

Goals: Connect with an adult over what it was like to be a student; understand your life as a student in the context of an adult when they were a student; compare how music is a part of your lives.

As a class, find at least one adult who grew up in each of the following decades, and write their name next to that decade:

1930s:

1970s:

1940s:

1980s:

1950s:

1990s:

1960s:

Next, with a partner, make an appointment with one person. Give the questions to them ahead of time. Audio record the entire interview. Ask the following questions and record the interview.

- What year did you graduate high school?
 - What stories do you remember most about going to school and growing up?
 - What was difficult for you growing up?
 - What was enjoyable about school or your childhood?
 - If you could go back in time and change one thing about yourself then, what would you change?
 - How was music a part of your childhood? Did you play music growing up? What was it like?
 - What music did you listen to? What are some of the most iconic songs or musicians from that time period? Do you think that that music is still good? Why or why not?
 - What is one lesson you'd want young people today to know?
- Ask another question that you come up with:
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Afterward, transcribe the interview word for word into a document.

Present with your partner to the class on what you learned from the person you interviewed. How does their experience compare and contrast with yours? How does their music compare and contrast with the music you are growing up with?